

Hayden High School
Improvement Plan
2009-2010 School Year

Principal: Troy Zabel

Goal #1: Improve reading achievement as measured by CSAP.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Reading</p> <p>Class of 2013 56% - At or above proficient on 2009 test.</p> <p>Class of 2012 71% - At or above proficient on 2009 test.</p>	<p>Decrease number of students below proficient on CSAP by 10%.</p> <p>Class of 2013 60.4% proficient or above on 2010 CSAP.</p> <p>Class of 2012 73.9% proficient or above on 2010 CSAP.</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<ol style="list-style-type: none"> 1. Teachers will utilize In-House Formative, and CSAP assessments to drive individualized/ differentiated instruction in their classrooms. 2. PLC teams will work closely with the Curriculum and Offerings Committee to expand and enhance current offerings. 3. PLC teams will utilize essential learning outcomes for each content area. 4. PLC teams will utilize in-house formative assessments to continuously monitor student progress towards proficiency on the identified essential learning outcomes. 5. Pyramids of intervention will be enhanced and expanded upon to respond to students who are struggling, or excelling in any content area. 	

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Goal #1: Continued.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Reading</p> <p>Class of 2013 56% - At or above proficient on 2009 test.</p> <p>Class of 2012 71% - At or above proficient on 2009 test.</p>	<p>Decrease number of students below proficient on CSAP by 10%.</p> <p>Class of 2013 60.4% proficient or above on 2010 CSAP.</p> <p>Class of 2012 73.9% proficient or above on 2010 CSAP.</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<p>6. Best practices will be continually explored and implemented in the area of reading instruction.</p> <p>7. Expand upon the Reading and Writing academy to better identify incoming freshman for intensive reading and writing support.</p> <p>8. Fully implement Acuity testing as a progress monitoring tool to provide timely information for instructional decisions.</p> <p>9. Expand the use of Alpine Achievement for Rtl, ILP and ALP plans.</p>	

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Goal #2: Improve writing achievement as measured by CSAP.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Writing</p> <p>Class of 2013 44% - At or above proficient on 2009 test.</p> <p>Class of 2012 45% - At or above proficient on 2009 test.</p>	<p>Decrease number of students below proficient on CSAP by 10%.</p> <p>Class of 2013 49.6% proficient or a above on 2010 CSAP.</p> <p>Class of 2012 50.5% proficient or above on 2010 CSAP.</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<ol style="list-style-type: none"> 1. Teachers will utilize In-House Formative, and CSAP assessments to drive individualized/ differentiated instruction in their classrooms. 2. PLC teams will work closely with the Curriculum and Offerings Committee to expand and enhance current offerings. 3. PLC teams will utilize essential learning outcomes for each content area. 4. PLC teams will utilize in-house formative assessments to continuously monitor student progress towards proficiency on the identified essential learning outcomes. 5. Pyramids of intervention will be enhanced and expanded upon to respond to students who are struggling, or excelling in any content area. 	

Hayden High School Improvement Plan 2009-2010 School Year Principal: Troy Zabel Goal #2: Continued				
<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
CSAP Profile in Writing Class of 2013 44% - At or above proficient on 2009 test. Class of 2012 45% - At or above proficient on 2009 test.	Decrease number of students below proficient on CSAP by 10%. Class of 2013 49.6% proficient or a above on 2010 CSAP. Class of 2012 50.5% proficient or 0	Colorado Student Assessment Program (CSAP)	6. Best practices will be continually explored and implemented in the area of writing instruction. 7. Expand upon the Reading and Writing academy to better identify incoming freshman for intensive reading and writing support. 8. Fully implement Actuity testing as a progress monitoring tool to provide timely information for instructional decisions. 9. Expand the use of Alpine Achievement for Rtl, ILP and ALP plans.	

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Goal #3: Improve math achievement as measured by CSAP.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Math</p> <p>Class of 2013</p> <p>51% - At or above proficient on 2009 test.</p> <p>Class of 2012</p> <p>45% At or above proficient on 2009 test.</p>	<p>Decrease number of students below proficient on CSAP by 10%.</p> <p>Class of 2013</p> <p>55.9% proficient or a above on 2010 CSAP.</p> <p>Class of 2012</p> <p>50.5% proficient or above on 2010 CSAP.</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<ol style="list-style-type: none"> 1. Teachers will utilize In-House Formative, and CSAP assessments to drive individualized/ differentiated instruction in their classrooms. 2. PLC teams will work closely with the Curriculum and Offerings Committee to expand and enhance current offerings. 3. PLC teams will utilize essential learning outcomes for each content area. 4. PLC teams will utilize in-house formative assessments to continuously monitor student progress towards proficiency on the identified essential learning outcomes. 5. Pyramides of intervention will be ehanced and expanded upon to respond to students who are struggling, or excelling in any content area. 	

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Goal #3: Continued

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Math</p> <p>Class of 2013 51% - At or above proficient on 2009 test.</p> <p>Class of 2012 45% - At or above proficient on 2009 test.</p>	<p>Decrease number of students below proficient on CSAP by 10%.</p> <p>Class of 2013 55.9% proficient or a above on 2010 CSAP.</p> <p>Class of 2012 50.5% proficient or above on 2010 CSAP.</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<p>6. Best practices will be continually explored and implemented in the area of math instruction.</p> <p>7. Increase capacity of math labs to target more students.</p> <p>8. Explore other math interventions to implement within the classrooms, math labs and Math Academy.</p> <p>9. Fully implement Acuity tesing as a progress monitoring tool to provide timely information for instructional decisions.</p> <p>10. Expand the use of Alpine Achievement for Rtl, ILP and ALP plans.</p>	

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Goal #4: Improve science achievement as measured by CSAP.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Science</p> <p>Class of 2012 45% - At or above proficient on 2007 test. (As 8th Grade Students)</p>	<p>Decrease number of students below proficient on CSAP by 20%.</p> <p>Class of 2012 56% proficient or above on 2010 CSAP. (As 10th Grade Students)</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<ol style="list-style-type: none"> 1. Teachers will utilize In-House Formative, and CSAP assessments to drive individualized/ differentiated instruction in their classrooms. 2. PLC teams will work closely with the Curriculum and Offerings Committee to expand and enhance current offerings. 3. PLC teams will utilize essential learning outcomes for each content area. 4. PLC teams will utilize in-house formative assessments to continuously monitor student progress towards proficiency on the identified essential learning outcomes. 5. Pyramids of intervention will be enhanced and expanded upon to respond to students who are struggling, or excelling in any content area. 	

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Goal #4: Continued

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>CSAP Profile in Science</p> <p>Class of 2012 45% - At or above proficient on 2007 test.</p> <p>(As 8th Grade Students)</p>	<p>Decrease number of students below proficient on CSAP by 20%.</p> <p>Class of 2012 56% proficient or above on 2010 CSAP.</p> <p>(As 10th Grade Students)</p>	<p>Colorado Student Assessment Program (CSAP)</p>	<p>6. Best practices will be continually explored and implemented in the area of science instruction.</p> <p>7. Teachers will do visitations to other schools that have high achievement scores and develop plans to implement new instructional techniques</p> <p>8. Explore new progress monitoring tools that will provide more timely information for science instructional decisions.</p> <p>9. Expand the use of Alpine Achievement for RtI, ILP and ALP plans.</p>	

Hayden High School Improvement Plan 2009-2010 School Year Principal: Troy Zabel Goal #5: Increase average composite scores on the ACT assessment.				
<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
2009 Hayden Average Composite Score 20.5 2009 Colorado Average Composite Score 20.8	Maintain the average composite for Hayden to be at, or above the state	Average composite score for Hayden students on the 2010 ACT assessment.	<ol style="list-style-type: none"> 1. Teachers will utilize In-House Formative, and CSAP assessments to drive individualized/ differentiated instruction in their classrooms. 2. PLC teams will work closely with the Curriculum and Offerings Committee to expand and enhance current offerings. 3. PLC teams will utilize essential learning outcomes for each content area. 4. PLC teams will utilize in-house formative assessments to continuously monitor student progress towards proficiency on the identified essential learning outcomes. 5. Pyramides of intervention will be enhanced and expanded upon to respond to students who are struggling, or excelling in any content area. 	

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Goal #5: Continued.

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
2009 Hayden Average Composite Score 20.5 2009 Colorado Average Composite Score 20.8	Increase the average composite for Hayden to match the state average.	Average composite score for Hayden students on the 2010 ACT assessment.	8. ACT test preparation will be provided through the T.I.G.E.R. course to help better prepare students for taking the ACT assessment. 9. Best practices will be continually explored and implemented in all content areas.	

Principal: Troy Zabel	Hayden High School Improvement Plan 2009-2010 School Year			
Goal #6: Continued implementation of the Professional Learning Communities philosophies and procedures.				

<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
<p>Majority of staff have had some level of training in PLC concepts.</p> <p>Implemented 4-day week as an avenue for collaboration</p> <p>Common mission, vision, values and goals established district wide.</p> <p>Pyramids of interventions have been developed and are continuously being refined to provide timely support to students who are struggling or excelling in any content area.</p> <p>Essential learning outcomes have been developed and are implemented throughout the building.</p> <p>Response to Intervention and Positive Behavior Support practices have been developed and implemented throughout the school system.</p>	<p>PLC teams will continue to work on developing best practices in each content area.</p> <p>Essential learning outcomes will continue to be refined in each content area.</p> <p>Common assessments will continue to be refined in each content area.</p> <p>Pyramid of interventions will continue to be refined and developed to give timely response to all students who are struggling, or excelling in any content area.</p> <p>Refine the Response to Intervention process and create a stronger system of building plans for Rtl, ILP, and ALP identified students.</p> <p>Refine the referral process for Rtl and PBS interventions.</p>	<p>Establishment of PLC teams.</p> <p>PLC teams are required to turn in product verifying each of the following; Team Protocols Essential Learning Outcomes Common Assessments Interventions</p> <p>Each team has a list of deadlines for each of the above listed items that must be submitted to the building principal.</p> <p>Stronger Rtl referral processes documentation, and progress monitoring tools will be established and implemented at all content areas.</p> <p>Positive Behavior Support concepts, rewards and plans will be implemented and in place.</p>	<p>Adjustments to PLC teams will be made to accommodate new staff members.</p> <p>Each team will revisit their established team protocols and make refinements where needed.</p> <p>Each PLC team will continue refinement of essential learning outcomes for their content area.</p> <p>Each team will continue the refinement of common assessments in their content area.</p> <p>Interventions will be continually revisited and adjustments made in identified areas. Adjustments will be submitted to the building principal.</p> <p>Maintain and strengthen the Rtl process.</p> <p>Continue the development of the Positive Behavior Support system.</p>	

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Goal #7: Review and update of current eligibility and extra-curricular handbook procedures.				
<u>Current Profile:</u> Status at beginning of year	<u>Annual Objective</u> Desired end of year status	<u>Assessment</u> How accomplishment will be measured	<u>Action Plan/ Due Date</u> Implementation steps	<u>Level of success</u> Degree of accomplishment
Several concerns with current eligibilty procedures have been brought forth.	Full implementation of revised eligiblity procedures	Recommended revisions to eligiblity procedures will be fully implemented.	Review committee will be created consisting of students, parents, coaches and acitivities director to review current	
Needed updates to our current extra-curricular handbook have been identified.	Full implementation of revised extra-curricular handbook.	Recommended revisions to the extra-curricular handbook will be fully implemented.	procedures and make recommendations for revisions - January 2010 Recommended revisions will be presented to the school improvement team, district improvement team and school board at their January 2010 meetings. Adoption of recommended revisions February 2010.	