

# Hayden Valley Elementary School

February 1, 2012



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## Upcoming Events

### February 3<sup>rd</sup>

Dental Screening  
provided by Bear River  
Dental: K-3<sup>rd</sup> grade  
Virtue Assembly

### February 6<sup>th</sup>

SIT Meeting 3:45

### February 9<sup>th</sup>

Literacy Night

### February 10<sup>th</sup>

NO SCHOOL

### February 14<sup>th</sup>

Dress-up Valentines  
Lunch sponsored by HVE  
Student Council  
Class Parties @ 3:00

### February 17<sup>th</sup>

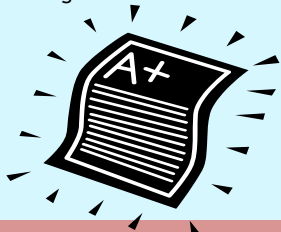
Jump Rope for Heart

### February 24<sup>th</sup>

NO SCHOOL

### February 28<sup>th</sup> - 29<sup>th</sup>

3<sup>rd</sup> Grade Reading CSAP  
testing



## Principal's News

Happy February! This month generally marks the beginning of some warmer weather and the noticeable lengthening of our daylight hours. However, this year our very cold days have thankfully been few. As hard as it is to believe, we have reached the summit of the school year and have begun the quick pace of various activities, field trips, and CSAP testing to bring us to the end of the year.

Parent Teacher Conferences are scheduled for Wednesday, March 7<sup>th</sup> and Thursday, March 8<sup>th</sup>. You should receive a conference request letter by February 24<sup>th</sup>. There will be NO SCHOOL on Friday, March 9<sup>th</sup> for students or teachers due to the evening conferences. We had excellent attendance at our last Parent Teacher Conferences and enjoyed getting to discuss your child's educational progress with you. The partnership between parents and school is very important to us at HVE.

The Colorado Student Assessment Program (CSAP) will begin this month with third grade reading. Exact testing times will be sent out by classroom teachers. Obviously, we do not want sick children at school. However, we would like to encourage attendance on test days. The students are both excited and anxious about taking these tests. Generally, they perform their best when testing during the regularly scheduled time rather than being pulled for make-up when the rest of the class is doing another activity. So, please mark your calendars and try not to schedule other appointments during testing times. CSAP tests for fourth and fifth grade reading, writing, math, science and third grade writing and math will take place during March and April.

Also, we are looking for **slightly** used boys' and girls' clothing to keep on hand such as: t-shirts, jeans, sweats, socks, underwear, etc. This is for students who require a change of clothing for various reasons throughout the day. If you have extras please drop the items off at the office. It would be greatly appreciated.

For your child's safety, please have them arrive at school **no earlier than 7:50**. This is the time that we have assigned staff members to be outside on playground duty. Thanks in advance for helping your child to start walking to school at a little later time or dropping them off a few minutes later. Classes do not begin until 8:10 each morning.

Rhonda Sweetser, Principal

We are very pleased to of been awarded grants from the Craig-Scheckman Family Foundation and Morgridge Foundation to supply us with the Reading Plus program in our computer lab. This program is computer based and supports 3<sup>rd</sup>-5<sup>th</sup> grade students in their silent reading comprehension. To learn more about this you can contact Mrs. Earley and she can set up a time to show you more about this program.



## Focus on 5: Five to Thrive Challenge

### Why is it so important to get 5 or more fruits and vegetables a day?

A diet rich in fruits and vegetables provides vitamins and minerals, which are important for supporting growth and development, and for optimal immune function in children.

### Making sense of portion sizes:

#### Fruits/Veggies

1 cup = a fist = 2 servings

1 apple = a tennis ball = 1 serving

#### Meat

3 oz = deck of cards = 1 serving

#### Cereals/Breads/Grains

1 cup pasta = a fist = 1 serving

1 bagel = a hockey puck = 2 servings

### Helpful Tricks to Get You Started on the Right Foot

Developing a plan on how you and your family will get their 5 or more fruits and vegetables each day could be the piece that makes or breaks you in this challenge. A few tools to help you plan:

**Daily planner:** On Sunday write out your meals for the week, include your family members as much as possible. Then check your stock and make a shopping list.

**Websites and Apps:** There are tons of websites to help you plan your meals.

**Bracelet Challenge:** Start the day off with 5 bracelets on your left arm. Every time you eat a fruit or vegetable move one bracelet to the right arm. At the end of the day compare bracelets.



*Come one, come all! Class Act Productions Proudly Presents:*

### **Charlotte's Web**

*Performances will be held at Hayden High School Auditorium:*

*Thurs., March 15<sup>th</sup> @ 1:00pm  
(Presentation for Elementary Students)*

*Fri., March 16<sup>th</sup> @ 7:00pm*

*Sat., March 17<sup>th</sup> @ 2:00pm*

*Hayden School Students are FREE!*

*Adult \$7.00 Children \$3.00*

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Congratulations to the January Lexia winners:  
Casey Castleman  
and Josh Cruz!!!



**We're on the Web!**  
[www.haydenschools.org](http://www.haydenschools.org)

## Preschool News-Ms. Tami

This month we are learning about nursery rhymes, friendship, the ocean, our teeth and bodies. Our Valentine's Day parties will be February 13<sup>th</sup> and 14<sup>th</sup>, please mark your calendars and join us for this fun time. I will be sending home information from our mid-year assessments this month. Our next parent-teacher conferences will be in April, however if you are having concerns please arrange a time to meet with me now. If you have not checked out a Literacy Backpack I encourage you to do so, these are great resources. Please mark your calendar and remind your friends and family of our annual Preschool Screenings March 22<sup>nd</sup>.

## Epp-1st Grade News

Our first grade came back from the holidays ready to continue learning to strengthen their reading and writing skills. The students are learning to write topic sentences, details, and conclusions. We do lots of writing during the school day! The home support with our reading program has been wonderful. Read-aloud time is an important piece of our day. The students enjoy reading many books by an author, recognize similarities in that author's work, and compare the work to other authors. Addition and subtraction facts practice is going well. Counting dimes and pennies, graphing, and number patterns are other topics we are learning. This month we will begin units on presidents, dental health, and Valentines, along with the 100<sup>th</sup> day of school. Our Valentine's Day parties will be on the 14<sup>th</sup>. The first graders are busy and work very hard. You are always welcome to visit our class. Take a look at our website to see photos and projects!

## Deepe-2<sup>nd</sup>/3<sup>rd</sup> Grade News

Here's what our class has and will be working on the remainder of the 2<sup>nd</sup> trimester. In reading, we have finished Unit 3 and will be starting Unit 4 with the next reader. Our instruction continues to focus on summarizing non-fiction and narrative writing, applying comprehension strategies, vocabulary building, and phonics. In writing, we continue to work on expository writing with weekly summary practice and a daily 6-8 sentence paragraph on a specific topic. Narrative writing instruction was recently started and will continue until the end of the school year with at least one published story from each student. In math, 2<sup>nd</sup> graders' new skills are adding w/regrouping, reading a thermometer by 2 degrees Fahrenheit, and fractions. The 3<sup>rd</sup> graders' new skills are perfect squares, multiplication, division, and adding / subtracting fractions. In Social Studies, we will be focusing on Routt County History and in Science we'll be finishing our Unit on Space and starting Physical Science.

## Jezo-4<sup>th</sup> Grade News

Fourth graders have been reading about some important historical figures influential to our current ways of life. Our focus on Ben Franklin and Thomas Edison led to a fun science exploration of electrical circuits with batteries, wires, and light bulbs. In Social Studies we are researching the different Colorado state symbols. We will next study Colorado landforms and make state maps. Our Saxon Math series continues to lead us in a cyclical study of the different math strands. Some we have recently focused on are capacity, fractions and percentages, multiplication, and division. After reading the book about Snowflake Bentley and his photographic study of snowflakes, combined with the poem "Frost", by Hannah Flagg Gould, and, last but not least, viewing a clip from Walt Disney's "Fantasia" on frost, we were inspired to create some scratch art renditions of snowflakes ourselves. They are hanging in the fourth grade hall outside our door.

## Dellos-4/5 Grade News

In fourth and fifth grade reading we are continuing guided reading. We work on a comprehension focus each week, along with word attack skills. The students will be working on a lot of inferencing in the upcoming weeks. Inferencing is really just a fancy word for using text evidence and background knowledge to make a prediction about many different things in a story. Math we are continuing Saxon for fourth grade. Our basic concepts coming up are multiplication and division. As you know, Saxon does a review of all math concepts every day in their written practice. In writing we are continuing our nonfiction pieces, including writing summaries and compare, contrast.

## Resource News

Here are some suggestions in helping your child to prepare for upcoming assessments at H.V.E. from <http://www2.ed.gov/parents/academic/help/succeed/part9.html>

"Do encourage your child. Praise him/her for the things that he/she does well...Children who are afraid of failing are more likely to become anxious when taking tests and more likely to make mistakes.

Do meet with your child's teacher as often as possible to discuss his progress.

Do make sure that your child attends school regularly. Remember, tests reflect children's overall achievement. The more effort and energy your child puts into learning, the more likely it is that he will do well on tests.

Do provide a quiet, comfortable place for studying at home and make sure that your child is well rested on school days and especially on the day of a test.

Thank you for taking an active part in your child's learning!